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#### ABSTRACT

IDENTIFIERS

This report presents the results of a survey that attempted to assess the nature and extent of minority group participation in the graduate programs at Michigan State University for the 1969-70 academic year. Minority group status was defined as membership in 1 of 3 groups: Black American, Mexican American, and Indian American. The number of minority group graduate students in each department is enumerated, and information is presented on: (1) the nature of financial aid offered them; (2) the area of the country from which these students received their most recent degree; (3) how these students came to MSU; and (4) the number of these students who are expected to receive their advanced degree during the 1969-70 academic year. In addition, the report presents data on each graduate department's efforts in recruiting minority group students, the provision of tutorial help when needed, and the number of minority group faculty members in each department. (AF)



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# SURVEY OF MINORITY GROUP PARTICIPATION IN THE GRADUATE PROGRAMS AT MICHIGAN STATE UNIVERSITY

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June 1, 1970



### Introduction

The purpose of this research report is to present the results of a survey conducted by the Center for Urban Affairs. This survey was aimed at assessing the nature and the extent of minority group participation in the graduate programs at Michigan State University for the 1969-70 academic year. For the purposes of this survey, minority group status was operationally defined as membership in one of three groups: 1) Black American, 2) Mexican American, or 3) Indian American. The primary concern of this survey was to enumerate the minority group graduate students at Michigan State University as well as to ascertain such additional information about these students as 1) the nature of financial assistance offered them, 2) the area of the country from which these students received their most recent degree, 3) how these students came to Michigan State University, and 4) the number of these students who are expected to receive their advanced degree during the 1969-70 academic year.

Also included in the survey were questions which sought to characterize each graduate department's efforts in the recruitment of minority group students and in the provision of tutorial help when needed. The enumeration of faculty members belonging to these minority groups was also an objective of the study.

Based on the aforementioned goals, a questionnaire was developed and sent to all Michigan State graduate department chairmen who were given the responsibility of compiling the requested information for their department. Therefore,

Special recognition and acknowledgement are given to Miss Jana Vedejs, Mr. Srichak Vatcharakiet, and Miss Donna Trotter for their help in the preparation and analysis of the data.



the accuracy of these data in characterizing a given department and college rests with the chairman of each department in that college and this report is only as credible as the data received from each department. However, we do believe that the results reported herein present an accurate picture of minority group participation at Michigan State University. The limitations and potentiality for error which may result from this manner of collecting data are acknowledged and should be considered in the interpretation of the results.

The response of the departments was very encouraging. Of all the graduate departments at Michigan State University, only two — the Department of Journalism and the Department of Elementary and Special Education — did not provide the requested information.

#### Results

# Number of Minority Group Graduate Students

Determining the number of graduate students for each of the three minority groups was done on both the departmental and the college level. These data are self explanatory and are presented in tables la, b, c, and 2a, and b. The results include the total number of graduate students, as well as a breakdown of the total number into the number of master's candidates and doctoral candidates.

Black American graduate students constitute approximately 3.33% of all graduate students at Michigan State University. The total number of graduate students -- 7019 -- upon which this percentage is based, is not, however, an exact figure. In addition to possible reporting errors, this total does not



include the students in the two departments that did not respond, nor does it include those students whose departments responded but were unable to provide a figure for their total number of graduate students. The percentages, then, can only be considered estimates of these values, and they are more likely over-estimates rather than under-estimates given the nature of the aforementioned problems. The best estimates available indicate that there are 234 Black Americans, 1 Indian American, and 44 Mexican American graduate students at Michigan State University.

[See tables la, lb, and 2, pages 8 - 15]

Table 3 is a graphic comparison of the relative number of master's and doctoral candidates in each of the three minority groups as well as in the total graduate enrollment group.

[See Table 3, page 16]

The percentage of all the minority group graduate students expected to receive an advanced degree during this academic year is given in table 4.

[See Table 4, page 17]

# Background Information on the Minority Group Students

In looking at minority group students, one variable of interest is the location of the institution from which these students received their most recent degree. Table 5 summarizes this information. Forty-four percent of the Black American students received their most recent degree from a midwestern college while 32.9% received degrees from southern colleges. The largest percentage (22.7%) of the Mexican American students received their most recent degree from a Big Ten University. The interesting point to note, however, is that the



majority of the minority students at Michigan State University did not come here from this or another Big Ten University.

[See Table 5, page 18]

Table 6 indicates the different ways in which minority group students entered Michigan State graduate programs. The majority of these students applied for themselves, although a growing number of Black American and Mexican American students were recruited by Michigan State primarily because of their minority group status. The problem encountered in interpreting these results, however, is that pertinent information is lacking for a substantial number of the students.

## [See Table 6, page 19]

# Support Received by Minority Group Students

Approximately 55.5% of the Black American graduate students and 43.2% of the Mexican American graduate students are receiving financial aid in one form or another. The exact nature of this financial aid is given in table 7. However, the figures indicated in this table are conservative estimates, in that this information was not available for a large number of the students.

# [See Table 7, page 20]

One important aspect of graduate education is the extent to which a student may work with faculty members in his own specific area of interest. Table 8 indicates the percentage of graduate students working with faculty members in their degree programs. These results indicate that the percentages are fairly consistent across the different groups, the only possible exception being that 55.7% of the Black American master degree candidates are working with the faculty as compared to 71.8% of the total master degree candidates.



#### [See Table 8, page ?1]

# partments and Graduate Faculty

Of the departments responding, 61.8% indicated that a special recruitment effort for Black American students exists; 16.3% of these departments addicated a special recruitment effort for Mexican American students; and 4.3% indicated this for Indian American students. These results are summarized in Table 9. Again, the fact that a large number of departments did not provide the required information must be kept in mind when interpreting the results. Information as to the nature of these recruitment efforts is resented in Table 10. Here, too, the problem of incomplete data must be aken into consideration.

# [See Tables 9 and 10, pages 23 and 24]

The departments were also asked if special areas of study or courses xisted within their department where minority group students could concentrate on problems of interest particular to their ethnic background. Of the departments responding to this question, 18 indicated that this was the ase while 14 said that the question was not applicable to their area, e.g., thysics, chemistry and statistics. Of 48 departments responding to the question a special tutorial assistance, 21 indicated that such programs were in operation in their department for the minority group students needing them. Again large number of departments did not respond to this item.

Tables 11 and 12 indicate the total number of faculty members in each raduate department and college as well as the number of those faculty members hose ethnic background in Black American, Mexican American, or Indian American. able 11 summarizes these results for the departments, while Table 12 does so or the colleges. (It should be pointed out, however, that certain departments



are listed jointly with several colleges. These are included in this data only once, in that college where they are officially listed by the University.) Because all departments did not return the information requested, the total and percentages are necessarily incomplete. Based on the available information, it is estimated that there are 17 Black American and 3 Mexican American graduate faculty members at Michigan State University.

[See tables 11 and 12, pages 24 - 29]

#### Summary

A survey of all graduate departments at Michigan State University was conducted in an attempt to assess both the extent and the nature of minority group participation in programs on the graduate level. The results summarized in the preceeding pages were based on data returned by all but two of the individual departments. Certain problems to be taken into consideration when evaluating these results were also cited. Nevertheless, it is felt that these results reasonably well approximate the present status of minority group participation in the graduate school programs at Michigan State University.

For the status of minority group participation for the 1967-68 academic year as well as for the 1968 Fall term, a similar survey was conducted by the Office of Equal Opportunity Programs and the Center for Urban Affairs. It was found that Black Americans constituted approximately 1.33% of the total 4809 full-time graduate students of the 1967-68 academic year and 2.46% of the total 4011 full-time graduate students of the 1968 Fall term. It was also found that Black American part time enrollment constituted 3.05% of the total



part time enrollment for the 1967-68 academic year and 1.7% for that of the 1968 Fall term. These figures can be compared to the present year in which Black American graduate students constitute approximately 3.33% of all graduate students (both part time and full time).

The percent of Black Americans receiving Ph.D.'s from Michigan State
University since 1963 was found to be 1.5% of the total doctoral degree
recipients, and the area of study having the greatest concentration of Black
Americans was Education.

The report from which these results were obtained is available at the Center for Urban Affairs at Michigan State University.



Minority group graduate students as compared to total graduate students by departments

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Department			Enroll- ment						in Dept.			
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Dairy	29	11	37.93	18	62.07	0	0	0	0	0	0 7 6	
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\* For certain departments, non-degree students are included with the total number of graduate students.
\*\* Does not include non-minority group students in certain departments.



-10-

Minority group graduate students as compared to total graduate students by departments

MA as No. of MA Mas-   No. of   MA Doc-   No. of IA as   No. of IA Master No. of	% of Master ter Can- MA Doc- toral IA in % of IA Mas-Candi- IA Doc-	Total Candi-didates toral Candi- Dept. Total ter dates as toral	Cand1- dates as   Dept.   Cand1- % of Tot- Cand1-   dates	1- in   Total   dates   % of   Enroll-  dates   al Mas-   dates	Dept. Master in	Condi- Dont Dh D	חבורי וויים חבי וויים חבורי וויים חבורי וויים חבורי וויים חבורי וויים חבורי וו	dates   Cand1-   in Dept.   Cand1-		יחפתי	0 1 1.6				0			4.17 1 2.17 0 0 0 0 0			20.2											A T A U N K N O W N U A T A		5 11.11 10 27.03 0 0 0 0 0	0 0 0	
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\* For certain departments, non-degree students are included with the total number of graduate students. \*\* Does not include non-minority group students in certain departments.

The number of minority group graduate students as compared to the total number of graduate students by colleges

	No. of	No. of No. of Masters No. of Grad Masters Candi. Doctor.	Masters Candi-	No. of	Doctoral Candi-	No.		No. of	BA Mas-	No. of	BA Doctoral
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	in each	dates as % of	as % of	dates in	% of Tot-	- tu		Cand1-	as % of	dates	Total no.
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Ag. and Nat.		4.7									
Resources	695	296		393	56.54	9	.860	7	9.676	4	1.02
Arts & Letters	904	418**		391"	43.25	19	2.10	ω	1.91	11	2.81
Business	1234	757	61.35	477	38.65	17	1.38	17	2.24	0	0
Communication				æ	-					-	
Arts	201	123	61.19	78	38.80	80	3.98	<b>∞</b>	6.50	0	0
Education	2259	1545	68.39	714	31,60	123	5.44	98	5.56	37	5.18
Engineering .	288	788	50.69	138	47.92	က	1.04	-	0.68	2	1.45
Home Ec.	132	132	80.30	26	19.70	5	3.79	٣	2.83	2	69.7
Human Medicine	670	, 029	47.46	342	51.04	31	4.62	17	5.35	14	60.4
Nat. Science	773	212	27.43	551	71.28	17	2.2	2	2.36	7	1.27
Social Sci.	170	8	47.65	89	52.35	2	2.94	2	2.47	m	3.37

 $^{*}$  For certain colleges, non-degree students are included with the total no, of graduate students. \*\*Does not include non-minority group students in Music dept.





Grad. MA in Students each in each Colle College*	Grad. MA 1r. Students each In each College College*	MA as % of each College	No. of MA Mas- MA Mas- ter Can- ter didates Candi- as % of dates Total in each Grad. College Enroll- ment	MA Mas- ter Can- didates as % of Total Grad. Enroll- ment	No. of Docte MA Doc- al Ce toral didat Candi- as % dates Total in each Grad. College Enrol	of of	No. of IA in each College	IA as No. of IA Mas- % of Master ter Can each Candl- didates College dates as % of in eachTotal CollegeMaster' Candida	No. of IA Ma Master ter C Candi- didat dates as % in eachTotal Collegewaste	No. of IA Mas-Master ter Can-Candl-didates dates as % of in eachTotal CollegeMaster's Candidates	No. of IA Doc- toral Candi- dates in each Col- lege.	Doctoral Candidates as % of Total Grad, En- rollment,
	9	98.	2	89.	7	1.02	0	0	0	0	0	0
	18	2.0	'n	1.2	13	3.32	0	0	0	0	0	· C
_	0	0	0	0	0	0	0	0	0	0	0	0
_									_		ı	1
	1	5.	1	.81	0	0	0	0	0	0	0	0
	14	.61	10	.65	4	.56	-1	.04	-	90.	0	0
	-	.35	0	0	7	.72	0	0	0	0	0	0
_	0	0	0	0	0	0	0	0	0	0	0	0
	7	٤.	0	0	2	.58	0	0	0	0	0	0
	7	.26	0	0	7	96.	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0

\* For certain colleges, non-degree students are included with the total no. of graduate students.

-15-

Table 3
PERCENT MASTER'S AND DOCTORAL CANDIDATES
OF EACH MINORITY GROUP AS COMPARED TO TOTAL

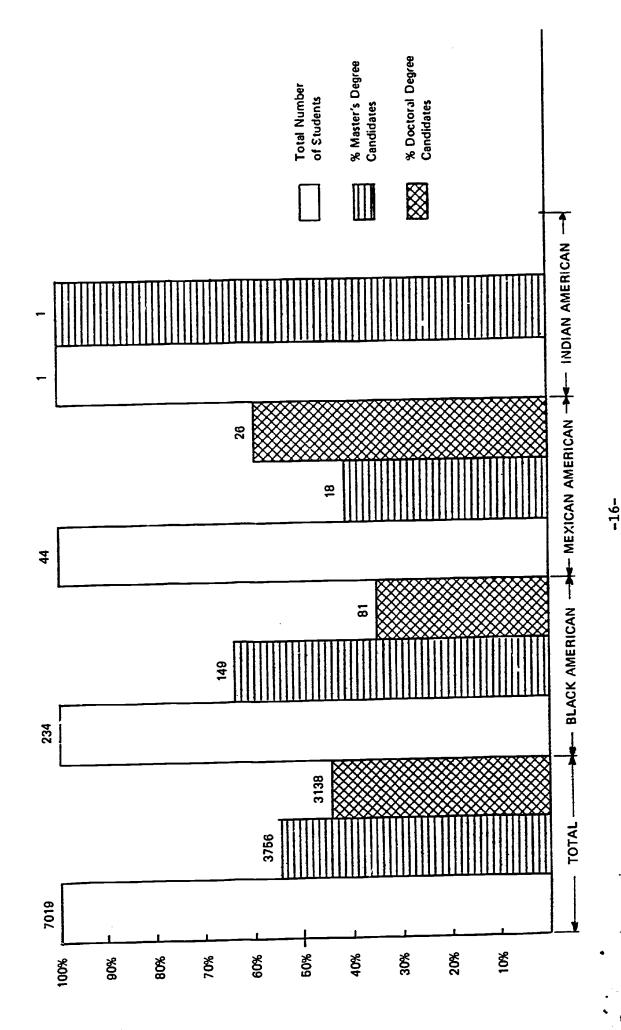




TABLE 4

# MINORITY GROUP STUDENTS EXPECTED TO RECEIVE DEGREES IN 1970

	Black	American	Mexic	an American	India	n American
Number of Students						
	234*		44		1	
Number of Master's degree Candidates			1			
_	149		18		1	
Number and % of Master's students Expected to receive	56	(37.5)	10	(55.55)	o	(0%)
degrees in 1970					•	
Number of Doctoral Candidates	81		26		0	
_						
Number and % of Doctoral students						
Expected to receive	21	(25.92)	5	(19.23)	lo	(0%)

<sup>\*</sup>The degree status of four of these students is unknown.



TABLE 5

AREAS OF THE COUNTRY FROM WHICH
MINORITY GROUP GRADUATE
STUDENTS RECEIVED LATEST DEGREE

ı	Black A	American	Mexicar	n American	Indian	American
Number of Students	No.	*	No.	8	No.	8
	234	100%	44	100%	1	100%
Eastern Colleges & Universities	18	7.7%	2	4.59	0	0%
Southern Colleges & Universities	77	32.9%	0	0%	0	0%
Big Ten Universities	56	23.9%	10	22.7%	0	0%
Other Mid-West Colleges & Universities	48	20.5%	1	2.3%	0	O%
Western Colleges &	6	2.6%	5	11.4%	0	0%
Other or Unaccounted for	29	12.4%	26	59.0%	1	100%

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TABLE 6
WAYS IN WHICH MINORITY GROUP
STUDENTS CAME TO THE DEPARTMENT

1	Black	American (	Mexicar	American	Indian	American
	No.	8	No.	- 8	No.	•
Number of Students	234	100% -	44	100%	1	160%
Applied by and for Themselves	116	49.6%	18	40.9%	1	100%
Recruited by normal recruitment procedures	47	20.1%	10	22.7%	0	0%
Recruited because of minority group status	49	20.9%	6	13.6%	0	0%
Number of students unaccounted for	22	9.4%	10	22.8%	0	0%



TABLE 7
FINANCIAL AID TO MINORITY
GROUP GRADUATE STUDENTS

	Black American	Mexican American	Indian American
Number of Students	234	44	1
Tuition Fellowship Only	6	2	0
Graduate Assistant-	35	11	О
Tuition Fellowship with Stipend	79	6	0
Tuition Fellowship with Stipend and Graduate Assistantship	10	0	0
Total Recieving Financial Aid	130	19	0
% Receiving Financial Aid	55.5%	43.2%	0%



Table 8
PERCENT GRADUATE STUDENTS WORKING WITH FACULTY

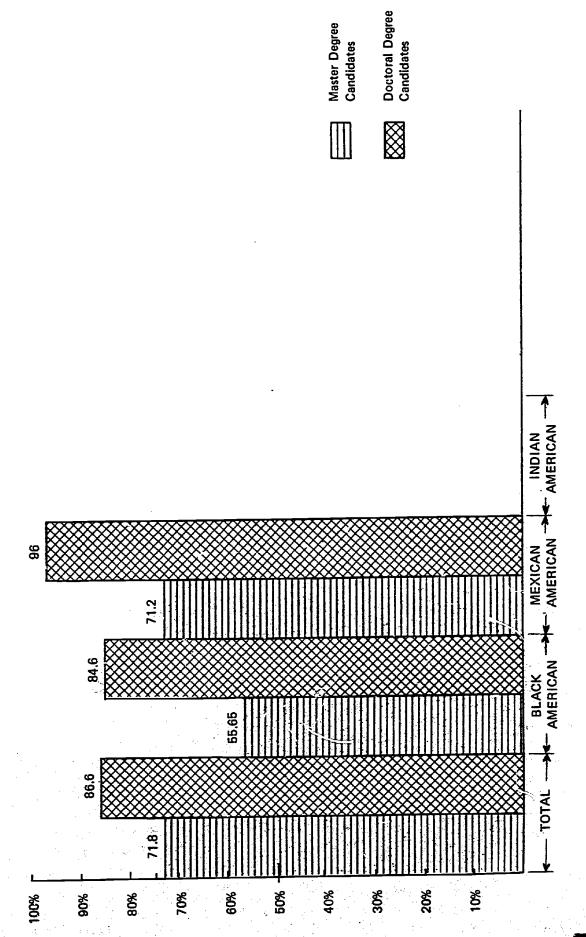




TABLE 9

SPECIAL RECRUITMENT FOR MINORITY
GROUP GRADUATE STUDENTS

	Ame	Black ricans	1	dexican icans %	2	Indian ricans %	
No. of Depts. Responding	No.	100%	43	100%	42	100%	_
Depts. with Special Recruit- ment Effort	34	61.8%	7	16.3%	6	14.3%	_
Depts. without Special Recruit- ment Effort	21	38.1%	36	83.7%	36	85.7%	

TABLE 10

# RECRUITMENT PROCEDURES FOR THE GRADUATE DEPARTMENTS

	Black Yes	Black American Yes No	Mexican Yes	Mexican American Yes No	Indian American Yes No	nerican No
Recruit students with strong academic predentials who either have the money or are practically guaranteed a fellowship.	35	4	17	14	17	14
Recruit students with acceptable tradi- tional academic credentials but not possessing the money themselves for graduate study.	38	4		12	16	12
Recruit students who do not possess the traditionally acceptable academic credentials nor the money for graduate	16	18	4	21	4	21

school.

STATES OF THE PROPERTY OF THE

	% MA Faculty Members in Dept.	0	0	0	0	C)		0	0	0	0	0	0	0	0	0	0	0
	Total No. MA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0
	s IA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0 4
	Total No. IA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0
TABLE 11	s Black Faculty Members in Dept.	0	6.67	0	0	0	given	0	0	0	0	0	0	0	7.14	0	0	2.86 -24-
	Total No. of Black Faculty Members in Dept.	0	1	0	0	0	Data not	0	0	0	0	0	0	0	1	0	0	1
	Total No. of Faculty Members in Dept.	Data Unknown	15	10	27	17	O O	21	33	12	12	14	£	10	14	50	15	35
ER	Dept.	Ag. Econ.	Ag. Engin.	Animal Husbandry	//iochemistry	Dairy	Crop, Soil Sci.	Food Science	Horticulture	Fisheries & Wildlife	Forestry	Resource Development	Park and Rec. Resources	Poultry Science	Art	English	German, Russian	History

S C C C C C C C C C C C C C C C C C C C			_	_	_	_	
Dept.		otal No.	% [1	Total No.	& K	Total No.	# A
	Members in E	Ut black Faculty Members in Dept.	Faculty Members in Dept.	Members in Dept.	Faculty Members in Dept.	Members in Dept.	Faculty Members in Dept.
Linguistics, Oriental, African Languages		-1	10	0	0	0	0
Music	41	0	0	0	0	0	0
Philosophy	27	0	0	0	0	0	0
Romance Languages	46	0	O	0	0	3	6.52
Acc., Fin. Admin.	24	0	0	0	0	0	0
Economics	29	0	0	0	0	0	0
Management	15	0	0	0	0	0	0
Bus. Ad.	110	0	0	0	0	0	0
Advertising	8	0	0	0	0	0	0
Audiology, Speech Science	Data unknown	0	0	0	0	0	0
Communication	23	0	0	0	0	0	0
Journalism	Did not respond						
Theatre	Data not given						
TV, Radio	L	0	0	0	0	0	0
		.·					

E R			-	_	_	_	
Dept.	Total No. of Faculty Members in Dept.	Total No. of Black Facul- ty Members in Dept.	% Black Facul- ty Members in Dept.	Total No. IA Faculty Members in Dept.	a IA Faculty Members in Dept.	Total No. MA Faculty Members in Dept.	faculty Nembers in Dept.
Ad., Higher Ed.	Data unknown			0	0	0	0
Coun., Per. Service Ed. Psy.	34	2	5.88	0	0	0	0
Elem., Special Education	Did not respond						
Health, Phy. Ed., Recreation	67	S	7.46	0	0	0	0
Sec. Ed., Curr.	35	0	0	0	0	0	0
Cham. Eng.	7	0	0	0	0	0	0
Civil, San. Eng.	11	0	0	0	0	0	0
Computer Science	10	0	0	0	0	0	0
Elec. Eng.	20	0	0	0	0	0	0
Mech. Eng.	17	0	0	0	0	0	0
Metallurgy, Mechanics, Material	18	0		0	0	0	0
Foods, Nutrition	6	0	o	0	0	0	0
Family, Child Sci.	14	0	0	0	0	0	0
Instit. Ad.	2	0	0	0	0	0	0
Textiles, Clothing	7	1	14.29	0	0	0	0
Anatomy	30	0	0	0	0	0	0
			-56-				
	_	_	_	•			



	. ,			,	1	ì	,			1	ŀ	ı	ı				
% MA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0			
Total No. MA Faculty Members in Dept.	0	0	0	0	0		0	0	.0	0	0	0	0	0		_	
% IA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0	. <u> </u>		
Total No. IA Faculty Members in Dept.	0	0	0	0	0		0	0	0	0	0	0	0	0			
\$ Black Facul- ty Members in Dept.	0	0	0	0	0		1.54	3.03	0	2.27	2.63	0	0	1.28			-27-
Total No. of Black Faculty Members in Dept.	0	0	0	0	0	นเ	1	1	0	1	1	0	0	1			
Total No. of Faculty Members in Dept.	21	9	29	14	10	Data not given	65	33	27	44	38	22	14	78			
Dept	Anthropology	Biophysics	Microbiology, Public Health	Pathology	Pharmacology	Psysiology	Psychology	Sociology	Zoolcgy	Botany, Plant Pathology	Chemistry	Entomology	Geol 'gy	Mathemat; os			

ity in		ŀ								
s SA Faculty Members in Dept.	0	0	0	0	.21			 		
Total No. MA Faculty Members in Dept.	0	0	0	0	3		 			
s IA Faculty Members in Dept.	0	0	ပ	0	0					
Total No. IA Faculty Members in Dept.	0	. 0	0	0	0					
% Black Facul- ty Members in Dept.	0	0	0	0	1.2	-				- 58-
Total No.  of Black Faculty Members in Dept.	. 0	0	0	0	17					
Total No. of Faculty Members in Dept.	43	15	19	28	1418					
Dept	ics	. & Prob.	raphy	tical Science				e V	unt <sup>f</sup> uter turi	

	,	1	1	1	1	1	i	ı	1	1	i			
	* MA Faculty Members in each Coll-	0	0	0	0	0	0	0	0	0	0		 	
	Total No. MA Faculty Members in each College	0	6	0		0	0	0	0	0	0			
	% IA Faculty Members in each College	0	0	0	0	0	0	0	0	0	0			
	Total No. IA Faculty Members in each College	0	0	0	0	0	0	0	0	0	0			 
TABLE 12	<pre>% Black Faculty Members in each College</pre>	.58	1.2	0	0	5.1	0	2.86	.85	1.18	0	Colleges responded.		-29-
	Total No.  of Black Faculty Members in each College		3	0	0	7	0	1	2	3	0	*Not all departments in all C		
	Total No.* of Faculty Members in each College	171	238	178	38	136	33	35	235	254	47	*Not all den		
ERI Parter trooler	College	Ag. & Nat. Resources	Arts & Letters	Auginess	Communication Arts	Education	Engineering	Home Econ.	Human Medicine	Natural Soi.	Social Sct.			